PROSPER: Module II

Proactive Reduction Of Suicide in Populations via Evidence-based Research

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PRINCIPAL, NATIONAL CAPITAL REGION BEHAVIORAL HEALTH



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Learning Objectives

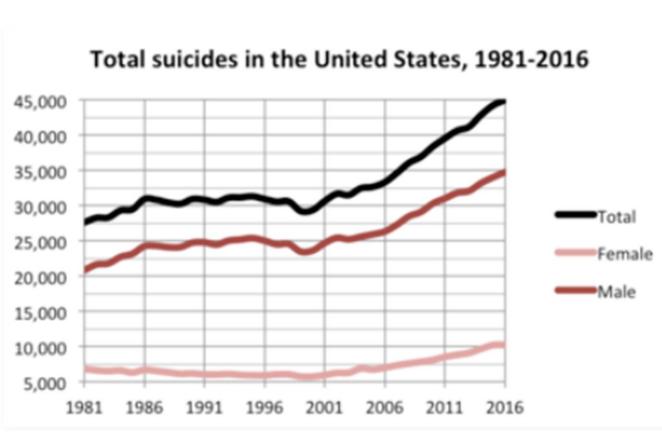
1) Adopt language for suicidal patients that is respectful and nonjudgmental.

- 2) Assist patients with suicidal symptoms in a collaborative, empowering way, anchored in their values and priorities.
- 3) Assess suicide risk in 10-15 minutes.
- 4) Discuss with patients ambivalence and reasons for living.

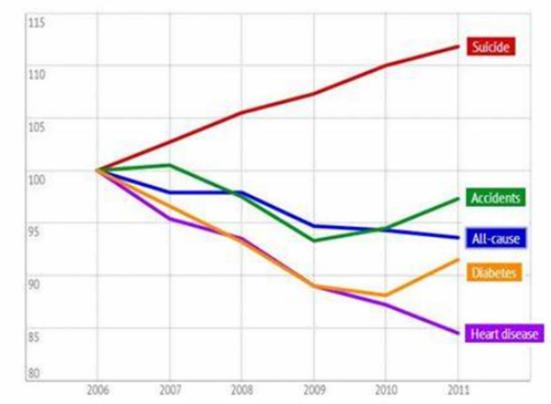
5) Collaboratively devise a crisis response plan that may reduce suicide attempts by 76%.

6) Provide brief interventions to de-activate the suicide mode.

A Persistent Upward Trend



Why is the U.S. suicide rate rising?



Indexed age-adjusted death rate, select causes of death. (2006 = 100)

Source: CDC data. Analysis by @ddiamond.

Traditional Suicide Risk Assessment Methods

White

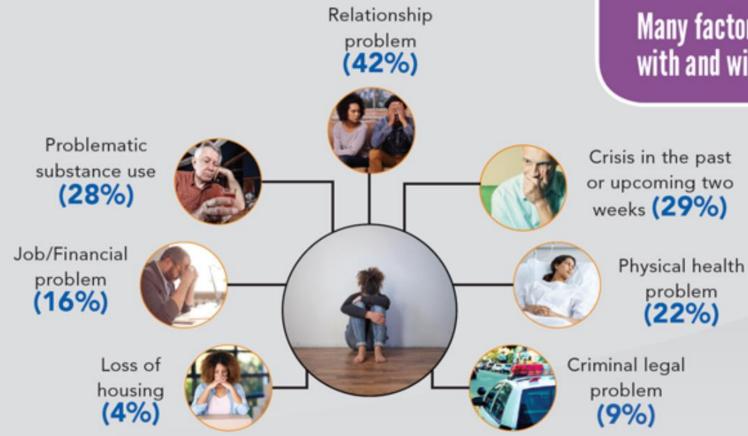
Male

Between ages of 18 and 25

Firearm owner

Do people females, people of color, and those who aren't age 18-25 -- kill themselves?
 Do people kill themselves in ways that don't involve firearms?
 Has knowing these facts helped us prevent suicides overtime?

Contributing Factors



Many factors contribute to suicide among those with and without known mental health conditions.

Note: Persons who died by suicide may have had multiple circumstances. Data on mental health conditions and other factors are from coroner/ medical examiner and law enforcement reports. It is possible that mental health conditions or other circumstances could have been present and not diagnosed, known, or reported.

SOURCE: CDC's National Violent Death Reporting System, data from 27 states participating in 2015.

Table 4. Factors Associated With an Increased Risk for Suicide

Research Explores these Factors Between-Subjects

Suicidal thoughts/behaviors Suicidal ideas (current or previous) Suicidal plans (current or previous) Suicide attempts (including aborted or interrupted attempts) Lethality of suicidal plans or attempts Suicidal intent Psychiatric diagnoses Major depressive disorder Bipolar disorder (primarily in depressive or mixed episodes) Schizophrenia Anorexia nervosa Alcohol use disorder Other substance use disorders Cluster B personality disorders (particularly borderline personality disorder) Comorbidity of axis I and/or axis II disorders Physical illnesses Diseases of the nervous system Multiple sclerosis Huntington's disease Brain and spinal cord injury Seizure disorders Malignant neoplasms HIV/AIDS Peptic ulter disease Chronic obstructive pulmonary disease, especially in men Chronic hemodialysis-treated renal failure Systemic lupus erythematosus Pain syndromes Functional impairment

Psychosocial features Recent lack of social support (including living alone) Unemployment Drop in socioeconomic status Poor relationship with family* Domestic partner violence^b Recent stressful life event Childhood traumas Sexual abuse Physical abuse Genetic and familial effects Family history of suicide (particularly in first-degree relatives) Family history of mental illness, including substance use disorders Psychological features Hopelesnes Psychic pain^a Severe or unremitting anxiety Panic attacks Shame or humiliation^a Psychological turmoil* Decreased self-esteem* Extreme narcissistic vulnerability⁴ Behavioral features Impulsiveness Aggression, including violence against others Agitation **Cognitive features** Loss of executive function^b Thought constriction (tunnel vision) Polarized thinking Closed-mindedness

Demographic features Male gender⁴ Widowed, divorced, or single marital status, particularly for men Elderly age group (age group with greatest proportionate risk for suicide) Adolescent and young adult age groups (age groups with highest numbers of suicides) White race Gay, lesbian, or bisexual orientation^b Additional features Access to firearms Substance intoxication (in the absence of a formal substance use disorder diagnosis) Unstable or poor therapeutic relationship⁴

> But, Clinicians Examine Variables Within Subjects

We CANNOT Predict Future Suicides

According to two recent studies, considering the last 50 years of research, our ability to predict future suicides and suicidal behaviors is generally poor (Belsher et al., 2019; Franklin et al., 2017).



Standardizing Suicide Language

Consider eliminating the following terms:

Suicide gesture Parasuicide Suicide threat Self-mutilation "Commit" suicide "Cry for Help"

Suicide-Related Terms

Suicide attempt

Intentional, self-enacted, potentially injurious behavior with any (nonzero) amount of intent to die, with or without injury

Suicidal ideation

Thoughts of ending one's life or enacting one's death

Nonsuicidal self-injury

Intentional, self-enacted, potentially injurious behavior with no (zero) intent to die, with or without injury

Nonsuicidal morbid ideation

Thoughts about one's death without suicidal or selfenacted injurious content

A Few Words about Nonsuicidal Self-Injury

Nonsuicidal self-injury

Intentional, self-enacted, potentially injurious behavior with no (zero) intent to die, with or without injury

--Cutting

--Branding

--Burning

Avoid dismissing these patients as unlikely to need further suicide-related care. ...why?

A Few Words about Nonsuicidal Self-Injury

In the year following treatment for nonsuicidal self-injury, 1 out of 5 people repeat the act and over 20% die by suicide (Owens et al. 2002)

Almost half of those who seek medical care following an incident of nonsuicidal self-injury, had consumed alcohol in the period prior to the incident (Hawton et al. 1989; Touquet et al. 2008)

Prevalence Rates

• Prevalence rate for suicidal ideation and suicidal behaviors in general medical settings = 2 to 5% (Cooper-Patrick, Crum, & Ford, 1994; Olfson et al, 1996; Pfaff & Almeida, 2005; Zimmerman, et al., 1995)

It remains one of the top ten causes of death in America among adults. (31K per year; Hoyert, Heron, Murphy, & Kung, 2006)

 Among children and adolescents ages 10-18, it remains the #2 cause of death (Centers for Disease Control, 2016)
 https://www.cdc.gov/injury/wisqars/pdf/leading_causes_of_death_by_age_group_2016-508.pdf

• For PC patients referred to integrated BH provider, prevalence = 12.4% (Bryan et al, 2008)

Suicide in Primary Care

 Suicidal patients report poorer health and visit medical providers more often (Goldney et al, 2001)

- Greater levels of bodily pain
- Lower energy
- More physical limitations

 Medical visits increase in frequency in weeks preceding death by suicide (Juurlink et al, 2004)

• Up to 3 visits per month for suicidal patients

Suicide in Primary Care

 Estimated 1-10% of PC patients experience suicidal symptoms at any given time

•Of individuals who die by suicide:

- 45% visit PCP within one month (Luoma, Martin, & Pearson, 2002)
- 20% visit PCP within 24 hrs (Pirkis & Burgess, 1998)
- •73% of the elderly visit w/in 1 month (Juurlink et al., 2004)

Primary Care is a Critical Window of Opportunity

Top 5 chief complaints by patients during the visits immediately preceding their suicides:

Anxiety Unspecified gastrointestinal symptoms Unexplained cardiac symptoms Depression Hypertension

The Importance of Fluid Vulnerability Theory

Suicide risk is actually comprised of <u>two</u> dimensions:

1. <u>Baseline:</u> Individual's "set point" for suicide risk, comprised of static risk factors and predispositions

2. <u>Acute:</u> Individual's short-term or current risk, based on presence of aggravating variables and protective factors

Roles

Staff Member	Role
РСР	Identify, refer, warm handoff, manage medication
Nurse	Identify, refer, coordinate care, communicate
Medical Assistant	Identify, refer, coordinate care, communicate
ВНР	Identify, assess and reduce risk, determine disposition, make recommendations to staff, *provide treatment
NUL Drovidor	Provide treatment and continuously assess risk; provide
MH Provider	consultation & liaison services

*The type of treatment delivered depends on the setting and integration model.

Role of Nurses and Medical Assistants

Screening for suicidal symptoms

Care coordination and facilitation of disposition

(Bryan, Corso & Macalanda 2014)

Role of PCP

Follow-up assessment and risk determination

Warm hand-off

Medication management

(Bryan, Corso & Macalanda, 2014)

Role of BHC

 Integration of MH into primary care is practical and effective approach

• Risk assessment primarily

Additional management interventions if needed

• Transition/bridge to specialty MH services

(Bryan, Corso & Macalanda, 2014)

Consider Your Own Bias and Beliefs about Suicide

- 1. Why do people kill themselves?
- 2. What do I believe morally, spiritually and/or religiously about suicide?
- 3. What type of person makes a suicide attempt?
- 4. Can suicide be prevented?
- 5. Who do I know who has been suicidal, made an attempt or died by suicide?
- 6. What do I think about my own personal thoughts of death, dying and/or suicide?
- 7. How have the suicide deaths of my patients influenced my practice habits?
- 8. What is my responsibility to my suicidal patients as a clinician?

What our Role is NOT

• Friend

• Guardian

• Savior

• Protector

Instead, our job is to follow the standard of care

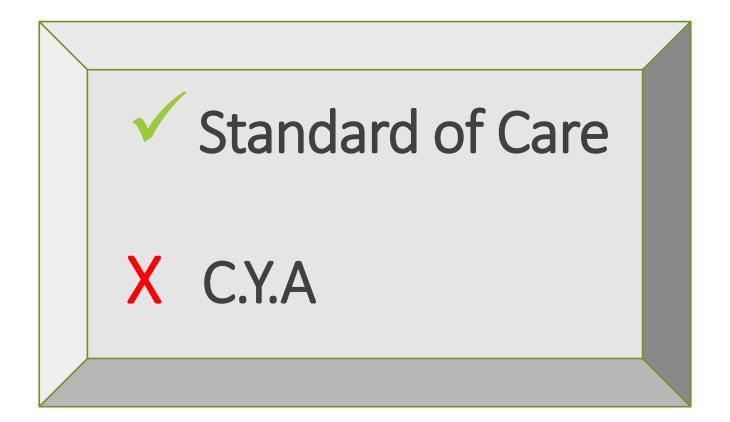
A legal concept defined by statutes that vary by jurisdiction, established by experts who <u>retrospectively</u> judge whether
• a given event of interest (e.g., suicide) was *foreseeable*• the clinician provided *reasonable care* (Berman, 2006)
→ What yardstick will our "reasonable peer" use?

Essentially, the standard of care has been shaped more by *failures* in standard clinical practice with suicidal patients than empirical findings demonstrating what actually works (or does not work) with this population.

It is not directly defined by efficient, clear, and scientific investigation, but rather by decisions rendered by the legal system in malpractice cases, based largely upon the testimony of hired professionals who express opinions regarding clinical practice.

- What are the implications of this?
 - Locally defined
 - Compare to a true "peer"
- What does this mean for us?

• What is our **job** when we see a patient with suicidal symptoms?



What Suicide is <u>NOT</u>

- A Cry for Help
- Attention Seeking Behavior
- Instrumental Behavior (manipulation)
- A Threat
- Self-injurious behavior
- Behavior that can be Boiled Down to Calculating Risk Factors
- Even if it was manipulation...isn't this still a serious problem?

Suicide is a State of...

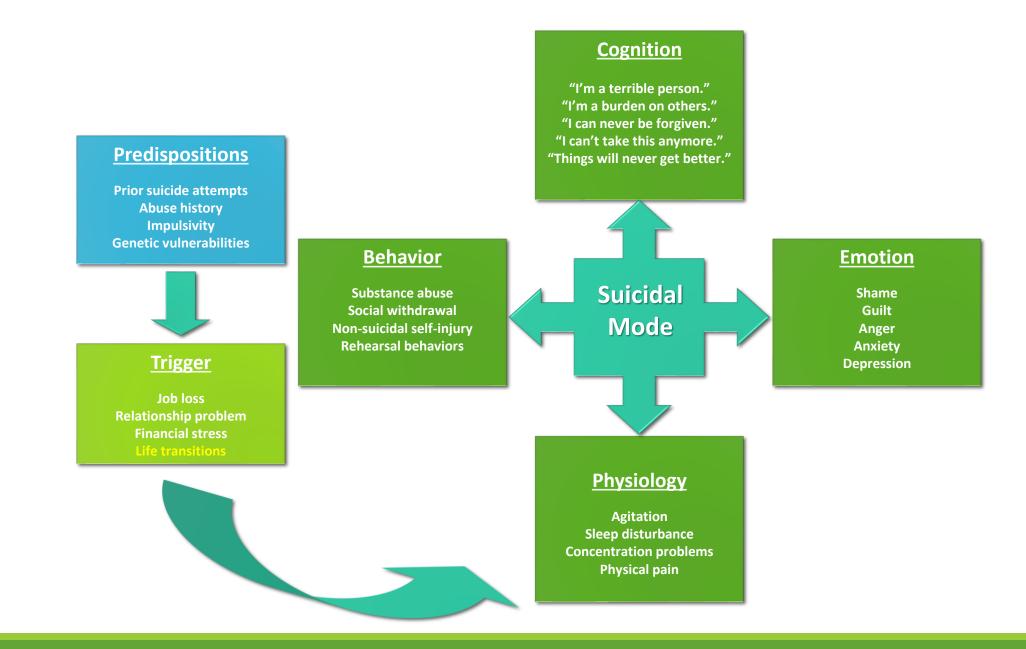
- Hopelessness
- Burdensomeness
- Powerlessness
- Thwarted Belongingness
- Ambivalence

Suicide is a State of Ambivalence

If a suicidal patient is talking with you, there is a part of him/her that wants to live, even if only a little bit

The patient is suicidal because the individual doesn't know how else to alleviate his/her suffering, not because he/she actually wants to die

It is one solution in the patient's problem-solving repertoire.



Video: Lifelong Struggle & Suicidal Mode

https://www.youtube.com/watch?v=yg5Z-8FWEYE

Observations

1. How did her affect change overtime?

2. What did you observe of her (apparent) cognitive process and speech/language as the video played on?

3. What increased or decreased as the video progressed?

What do Patients Believe about their Suicidal Symptoms?

- I'm going crazy
- Since I've never felt this way before, I can't relate to myself I don't feel like me
- I am losing control of myself
- I might not be able to stop myself from acting on my suicidal thoughts
- o l'm not who I thought I was

Help them avoid believing all of these!

Resources

- ✤ National Suicide Hotline: 1-800-273-TALK
- ✤ www.suicidology.org
- www.sprc.org/library/SafeMessagingfinal.pdf
- https://afsp.org/ (local chapters exist in almost every state)
- https://www.crisisconnections.org/get-training/schools/
- https://www.sprc.org/resources-programs/youth-suicide-prevention-program-yspp
- https://www.crisisconnections.org/teen-link/

Book Recommendations

Managing Suicide Risk in Primary Care

> Craig J. Bryan M. David Rudd

BRIEF COGNITIVE-BEHAVIORAL THERAPY FOR SUICIDE PREVENTION

Craig J. Bryan and M. David Rudd

rethinking suicide

WHY PREVENTION FAILS, AND HOW WE CAN DO BETTER

CRAIG J. BRYAN

Questions



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